



European School of Mol Traffic rules

The safety of all the members of our school community is our main goal. It is important that we all remember that, apart from the specific rules below, international traffic rules apply at all times in the school grounds. We encourage everybody to put extra care and to respect these rules in order to prevent accidents and other inconveniences.

Getting to ES Mol.

We encourage pupils, parents and staff living in the vicinity of the school to use the bicycle or walk. If you are riding a bicycle, please wear a helmet.

We also promote the use of the public transportation (buses organised by the PA and De Lijn buses from the train stations in Geel/Mol)

If you are using your own car, please try to carpool with neighbours or friends in your same route to the school.

Come to the school with plenty of time. Do not rush.

Arriving at ES Mol.

Remember that a valid car badge (vignette) should be visible in your car. Please, produce ID if requested by safety officers.

Bear in mind that you are entering a school site where children are circulating. Drive very slowly.

Be very careful and respect traffic signs and indications.

Remember that the use of the bus lanes (as you enter the school grounds on your right hand side) is strictly limited to buses and forbidden to any other vehicles.

Dropping off your children.

Try to do this as swiftly as you can. If possible, pupils should get off the car already with their school bags. Opening and closing the boot of your car makes traffic slower.

Use the designated drop off areas (Kiss and Ride)

Avoid blocking traffic lanes, bus lanes, or designated parking areas.

Respect staff restricted areas (Canteen staff parking place, Secondary School parking area, ...)

Follow the instructions of the safety officers at all times. Engaging in a discussion slows down the traffic!

Parking your car at ES Mol.

Use only the designated parking areas.

Do not block traffic lanes, bus parking spaces

Long term parking is not allowed at peak times (start and end of the school day) During peak times (start and end of the school day) the designated parking areas can only be used to drop off children, or to park for a short time if you need to accompany a small child to his classroom. We recommend the parking areas opposite the Medical Service and behind the Primary School.

Spaces marked with blue lines and signs are reserved for cars with a blue car badge (vignette), i.e., for parents of the Nursery School pupils. Long term parking is never allowed in these spaces.

Parking on the sidewalks or on the lawn is strictly forbidden.

While parked, switch your engine off.

Pupils' vehicles.

Pupils may come to school by scooter, moped or car but it is not permitted to use these vehicles during the school day. Pupils can use their scooters, mopeds and cars only for their journeys from home to school and back. For the rest of the school day these vehicles must remain stationary.

Pupils living in the immediate surroundings of the school and with a green ID card can use these vehicles to go home and return to school during the 5th and/or 6th and 7th periods. Further use of the vehicles during the rest of the school day is forbidden.

Noisy vehicles, which may disturb the normal development of school activities, or vehicles driving too fast posing a safety and security threat will not be allowed on the school grounds.

We strongly recommend that pupils riding a bicycle wear a helmet. This is compulsory if they are riding a scooter or moped.

Pupils' cars must be parked next to the bicycle sheds opposite the Medical Centre. Pupils' bicycles and motorcycles must be parked in the designated sheds or racks.

Violating the ES Mol traffic rules.

Violating the ES Mol traffic rules may lead to temporary or total exclusion of access to the school site by car.

Abusing physically or verbally the security officers or any other member of the school community may lead to temporary or total exclusion of access to the school site by car and/or to other disciplinary actions